



Maternal Health
Learning & Innovation Center™

USING IMPLEMENTATION FRAMEWORKS TO SELECT AND SUSTAIN INNOVATIONS FOR THE FUTURE

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MaternalHealthLearning.org





Acknowledgement Statement

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Learning Objectives

By the end of this session, participants will:

1. Increase their knowledge of the implementation stages associated with the Active Implementation Framework;
2. Increase their knowledge of the implementation drivers associated with the Active Implementation Framework;
3. Increase their skills in applying the implementation stages and drivers to their own MHI innovations; and
4. Increase their awareness of resources and tools to assess the sustainability of their MHI innovations



What is Implementation?



“A process involving **multiple decisions, actions, and corrections** to **change the structures and conditions** necessary to successfully implement and sustain new programs and innovations.”



What is Implementation Science?

Implementation science is the **systematic study** of variables and conditions that lead to **full and effective use** of evidence-based programs and other effective innovations in typical human service settings.



Implementation Math

Effective Interventions



Effective Implementation



Enabling Context



The What

The How

**The Who &
Where**

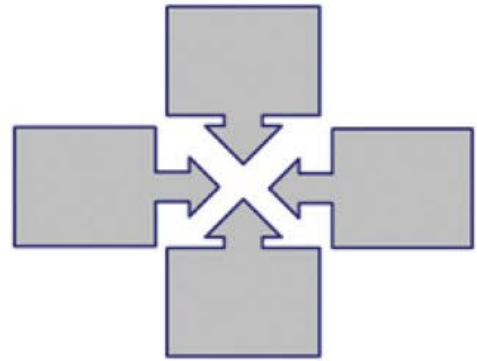
Improved Maternal, Child, Family,
Community & Opportunity Outcomes

The Why



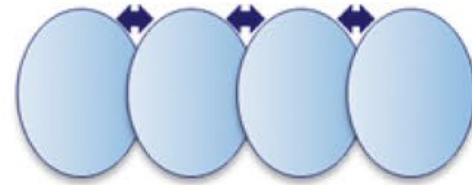
Active Implementation Frameworks

Usable Innovations



Innovations need to be fully operationalized through identification and description of a shared philosophy, essential functions, operational definitions, and a fidelity assessment

Stages



Implementation strategies need to be stage-appropriate; stages include exploration, installation, initial implementation, and full implementation

Drivers



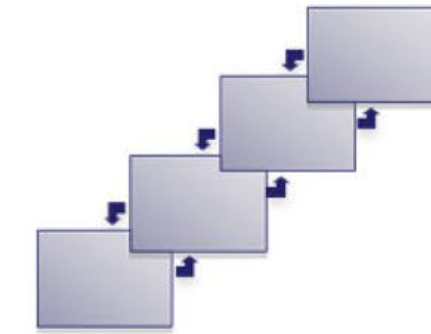
Clearly defined infrastructure components are necessary to support the innovation; includes organizational supports, competency supports for practitioners, and leadership capacity

Cycles



Data-driven processes, such as PDSA cycles, should be used to inform decision making around innovation improvement and institutionalization of policy-practice feedback loops

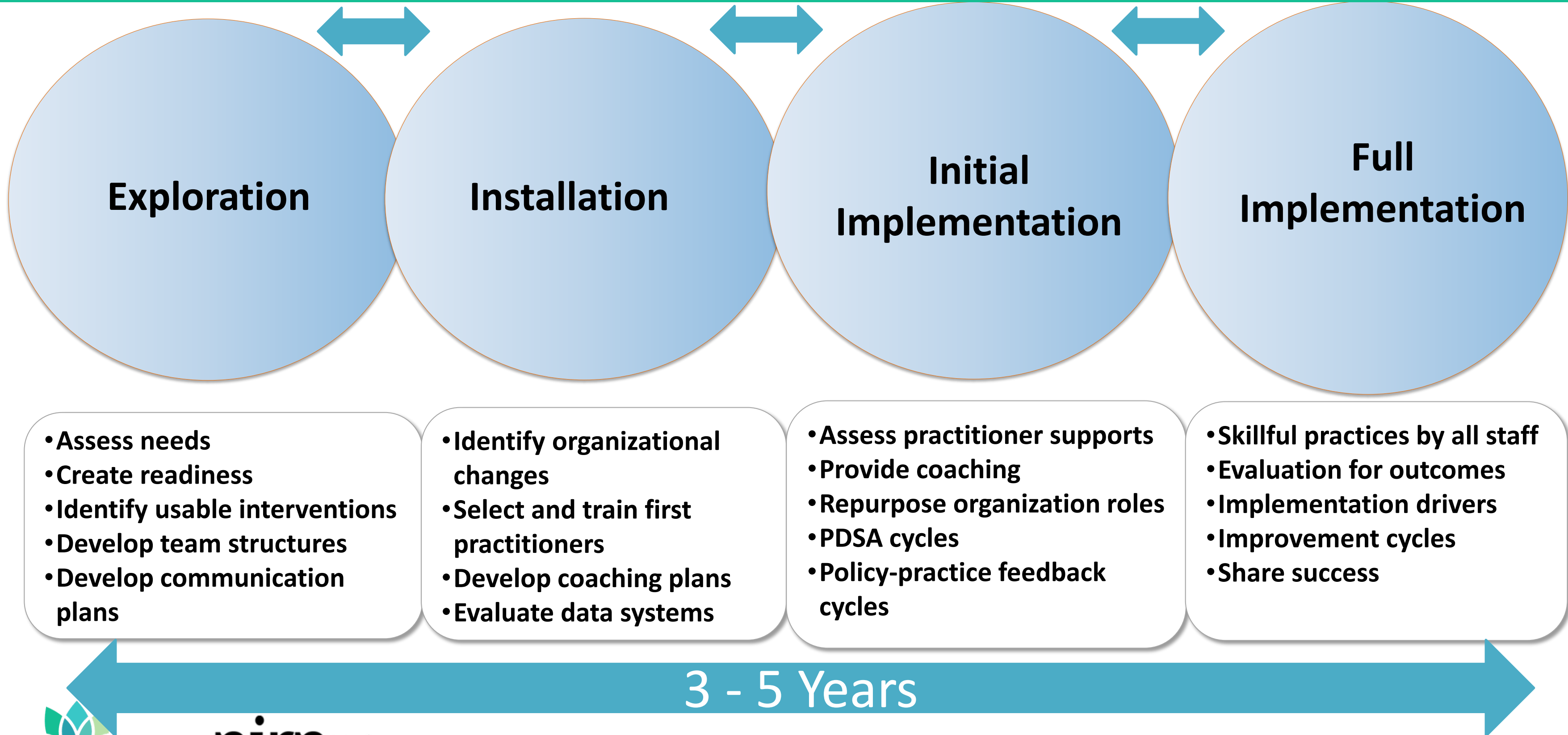
Teams



Accountable structures are needed in the form of implementation teams to move innovations through the stages of implementation



Stages



Reflection Time



- Think about your MHI innovations.
- Where do you think you are in the Implementation Stages?
 - "yellow" - Exploration
 - "purple" - Installation
 - "light blue" - Initial Implementation
 - "orange-red" - Full Implementation



Drivers



- Drivers are the key components of capacity that enable the success of innovations in practice
- Help develop the relevant competencies, necessary organization supports, and engaged leadership



Drivers

- **Competency** (Selection, Training, Coaching)
 - The mechanisms to develop, improve and sustain the ability to implement an innovation as intended
- **Organizational** (Systems Intervention, Facilitative Administration, Decision Support Data System)
 - The mechanisms to create and sustain hospitable organizational and system environments for the effective implementation of the innovation
- **Leadership** (Technical, Adaptive)
 - Focusing on providing the right leadership strategies for the different types of leadership challenges.
 - Ensuring the ability to provide guidance, support, and make decisions





Reflection Time

- At your table, consider the three drivers and for ONE of your innovations. (Handout page 4)
- In what areas are you strong and what areas are you challenged?
- After spending some time on your own, discuss your reflections at your table.

Summary

- We are all implementing things every day
- Implementation is not a linear process
- It does have identifiable stages with actions that need to happen in each in order to be successful
- It takes time it takes to move through the stages- depends on the complexity and context of the innovation, drivers, and other key factors
- Implementation frameworks provide a structure for teams to intentionally plan, implement, and sustain an innovation



Reflection Time – Putting It All Together (p. 5)



Cohort 1 (2019):

- Which of your innovations that are in full implementation are you considering scaling and/or sustaining?
- Which of your innovations that are in earlier stage do you want to scale and/or sustain before the end of the Year 5?
- What do you need to be successful? How can MHLIC support you?

Cohort 2 (2022):

- What are some of the biggest successes you have had to date with your Innovations?
- What are some of the biggest challenges you have had to date with your Innovations?
- What do you need to be successful? How can MHLIC support you?



Sustainability Tools + Resources



Environmental Support



Funding Stability



Engaged Staff & Leadership



Engaged Stakeholders



Communications



Strategic Planning



Partnerships



Monitoring & Evaluation



Outcomes & Effectiveness



Organizational Readiness



Program Adaptation



Program Evaluation



Organizational Capacity



Implementation & Training



Workflow Integration

Community Toolbox



Twelve Tactics for Sustainability



Tactic	How we have used:	How might this be useful:
1. Sharing positions and resources		
2. Becoming a line item in an existing budget		
3. Incorporating activities in organizations with similar missions		
4. Applying for grants		
5. Tapping into personnel resources		
6. Soliciting in-kind support		
7. Implementing fundraisers		
8. Pursuing third-party funding		
9. Developing a fee-for-service structure		
10. Acquiring public funding		
11. Securing endowments and planned giving arrangements		
12. Establishing membership fees		



EXAMPLE 1: SUSTAINABILITY IN WASH PROGRAMMES

For WaterAid and FAN, sustainability means that the benefits during the life of the programme not only survive and continue but also continue to progress on an upward course.

[Read More](#)



EXAMPLE 2: THE CHALLENGE CENTER: PEOPLE WITH DISABILITIES

The Challenge Center provides services focused on improving the health and quality of life of people with disabilities at its fitness center.

[Read More](#)



EXAMPLE 3: MARY'S MEALS: WORKING AGAINST HUNGER


Mary's Meals is a charity founded in 2002 by two brothers, MacFarlane-Barrow. It began as a one-off school lunch program supported by International Relief in Malawi.

[Read More](#)

Georgia Health Policy Center (GHPC): A Formative Assessment Tool

Sustainability Framework[®]

The Sustainability Framework identifies the components that contribute to organizational and programmatic sustainability.



Are You Positioned for Sustainability?

Organizations with the highest potential for sustainability keep their focus on:

Strategic Vision	<ul style="list-style-type: none"> Organization has a clearly defined vision for what it hopes to achieve All those associated with the organization understand the vision All activities are aligned with the vision
Collaboration	<ul style="list-style-type: none"> Stakeholders are engaged in the organization's mission Partners play a role in the organization's success
Leadership	<ul style="list-style-type: none"> Inspires others to achieve the organization's mission Understands the organization's mission and their impact Exerts influence on the organization's success
Relevance and Practicality	<ul style="list-style-type: none"> Approach based on the organization's mission Approach is tailored to the organization's needs
Evaluation & ROI	<ul style="list-style-type: none"> Evaluation gets implemented Organization measures the benefits to the organization
Communication	<ul style="list-style-type: none"> Organization has awareness through communication Information is structured and consistent
Efficiency & Effectiveness	<ul style="list-style-type: none"> Organizational structure is designed to participate and to produce intended results Program approach is based on the success and challenges of similar initiatives Organization draws from, and contributes to, existing community resources
Capacity	<ul style="list-style-type: none"> Program adequately staffed by personnel with necessary skills and knowledge Organizational experience with projects of similar programmatic focus or scope

Level	Description
Pre-Awareness = P	Not yet aware of the importance of the element and/or its relationship to sustainability
Awareness = A	Aware of the importance of the element, but may not have sufficient capacity (e.g., not know how to solve the issue) or motivation (e.g., waiting for leadership and/or direction to address the issue)
Interaction = I	Aware of the importance and have translated available "know-how" and motivation into some sort of initial action on the component; there is evidence of impact on the component in limited ways, though results are likely limited and inconsistent
Mastery = M	Aware, capable, and strategic in their actions. Worthy of being a model in how to address the component for others.



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